

FOOD

Medical, Cultural and Dietary needs will be met. Naval Under Fives also promote 'Healthy Eating'.

Fresh water will be available at all times.

Snacks are served on appropriate dishes or plates with drink available. Children are encouraged to drink fresh milk or water for those who wish. Each child under the age of 5 years is entitled to a daily 1/3 pint of milk free. Children under 1 year are entitled to a carton of SMA baby milk.

Snacks consist of healthy foods with Children encouraged to try different tastes. Parents / Carers may be requested to make a voluntary contribution towards the 'Snack Pot' or donate healthy foods.

In a Setting that is opened for over 3 hours a day, your child may stay over the Lunch period, Parents / Carers are requested to provide a **HEALTHY, WELL BALANCED** lunch in a re-sealable box with a small ice block. This will be stored in the Fridge or a cool place until required and returned with any uneaten food if the Parents/Carer requests this, otherwise the opened uneaten food will be disposed of, and sealed unused food returned to Parents / Carers at the end of session. We request that chocolate, crisps and sweets are **not included**, if this happens this food will be left until last, as to encourage your child to eat the healthy items first.

FULL DAY CARE SETTINGS

Children attending Skylark Pre-school, early in the morning, Parents/Carers will be asked to provide cereals, your child's name will be marked on the box and you will be asked to replace the cereals when empty. If your child should require toast, this will be provided by the Setting, If you require your child to have a meal before collection, please provide us with the food and the Staff in the Setting will be happy to accommodate, should there be a need, prior arrangements to be made with Setting's Staff.

Children attending Spoonbill Under 3's, the Parents / Carers are able to provide their own home cooked baby food should you not require our jars of baby food.

All food that is to be heated will be heated to the correct temperature with the use of a food probe. Each Setting will have at least one member of Staff with the relevant Food Hygiene certificates.

SPECIAL EDUCATIONAL NEEDS

NAVAL UNDER FIVES believes that a close working relationship with Parents/Carers is vital to ensure accurate identification and assessment of children with SEN which will lead to appropriate intervention and provision for these children. This will, in turn, support continued developmental progress of children with SEN.

In cases where more frequent regular contact with Parents/Carers is necessary, this will be arranged on the child's individual needs. The SENCO may also signpost parents towards other support, such as health visitor, G.P, inclusion officer and local support groups.

ARMED FORCES FAMILIES AND SEN

Parents serving with H.M Forces can also access the Children's Education Advisory Service (CEAS) - an information, advice and support service established specifically for service Parents/Carers. It covers any issue relating to their children's education, including SEN. More information about CEAS may be found on the CEAS website.

<https://www.gov.uk/childrens-education-advisory-service>

LOCAL HEALTH VISITOR AND INCLUSION OFFICERS

If you and/or your child's Setting believe that your child would benefit from additional support, we advise that you contact your G.P or your local Health Visitor. If you are unsure who to speak to, then please speak to your Setting. One of the first people you may have contact with once you and the Setting have decided that your child needs support is your local Inclusion Officer. The Inclusion Officer will help the Setting with strategies and targets to support your child and may suggest further outside agencies who may offer help. They may also request to speak with you about strategies and support that can be offered to you at home.

SEND (SPECIAL EDUCATIONAL NEEDS and/or DISABILITIES) LOCAL OFFER

The SEND local offer is a resource which is designed to support children and young people with special educational needs and/or disabilities and their families. It describes the services. The services and provision that are available both to those families that have an Educational Health and Care Plan and those who do not have a plan, but still experience some form of special educational need. The SEND local offer includes information about public services across education, health and social care, as well as those provided by the private, voluntary and community sectors, including NUF.

EHCP (EDUCATION HEALTH AND CARE PLAN)

If a child has lifelong or significant difficulties they may undergo a Statutory Assessment process, which is usually requested by the pre-school/school, but can be requested by the Parents/Carers. This will occur where the complexity of need or a lack of clarity around the needs of the child are such that a multi-agency approach to assessing that need, to planning provision and identifying resources is required.

The decision to make a referral for an Education Health and Care Plan (EHCP) can be taken at any time, but will usually happen at a point of reviewing a child's progress. The application for an EHCP will combine information from a variety of sources including:

- *Parents
- *Teachers
- *SENCOs
- *Other Agencies
- *The child themselves.

Information will be gathered over a set period of time relating to the current provision provided, action points that have been taken and preliminary outcomes of targets set. (Targets will be set with the child in mind in the form of 'Targets', 'Individual Behavioural Plans' and 'Individual Education Plans'). Settings will support Parents/Carers through the EHCP procedure and will advise them on what information and evidence they will be required to gather.